

Leadership Competency Assessment Form - Level 5

National Trainer Name: _____

Self Assessment ☐

Assessment ☐

For each Performance Criteria below indicate whether the knowledge, skill, or attitude has achieved competency.

Core Competency	Performance Criteria	Competency Achieved	
		YES	NO
Planning	Creates resources for trainer development and mentorship which are aligned with Branch goals and Lifesaving Society resources	☐	☐
	Supports the Lifesaving Society in identifying goals and planning Branch activities to meet goals	☐	☐
Evaluating	Accurately evaluates and provides feedback to trainers using Leadership Competency Performance Criteria	☐	☐
	Completes reports and communicates the results of assessments of instructional systems	☐	☐
Presentation Skills	Varies pitch and volume of voice to enhance the participant's experience	☐	☐
Lifesaving Society Knowledge	Identifies and monitors internal and external threats and opportunities to the Lifesaving Society	☐	☐
	Describes the impact and contributions of the Lifesaving Society in Canada and abroad	☐	☐
	Commits to support the growth and success of the Lifesaving Society	☐	☐
Curriculum Knowledge	Uses information from a variety of resources to support Lifesaving Society program content and standards	☐	☐
	Participates in the implementation of Lifesaving Society program and service initiatives	☐	☐
Learner Characteristics	Applies knowledge of learner characteristics and human development when supporting the creation or revision of Lifesaving Society programs	☐	☐
	Lists factors which have an impact on the development of individual identity		
Health and Safety	Applies knowledge, skills and attitudes to complete risk assessment analysis and incident follow-up in an instructional setting	☐	☐
Facilitating and Mentoring	Provides participants the opportunity for personal reflection on their knowledge and experiences prior to giving answers	☐	☐
	Supports trainer and instructor professional development through mentoring	☐	☐
	Encourages participants to use personal reflection at any time to develop critical thinking	☐	☐
Ethics and Valuing Diversity	Implements strategies to minimize barriers to participation in Lifesaving Society programs	☐	☐
	Implements best practices to increase organizational success using diversity as an asset	☐	☐
	Explains the impact of personal assumptions on behaviour towards others	☐	☐

Communicating	Exhibits respect for the opinions and beliefs of others when communicating	☐	☐
	Keeps the goals of the Lifesaving Society at the forefront while communicating strategically within networks and with the Lifesaving Society	☐	☐
	Promote the use of communication networks to all members of the Lifesaving Society	☐	☐
Teamwork and Collaboration	Contributes to the planning, development and implementation of Lifesaving Society programs and initiatives	☐	☐
	Challenges self and others to use critical thinking during collaboration	☐	☐
	Connects stakeholders and influences others to remain calm in difficult situations	☐	☐
Problem Solving and Decision-making	Develops and uses criteria to assess the long term impact of change	☐	☐
	Improvises teaching to solve problems without impacting quality of teaching	☐	☐
	Supports the Lifesaving Society in managing internal and external threats and opportunities	☐	☐
Skill Demonstration	N/A	☐	☐

ASSESSMENT INFORMATION - Please print clearly

Completed by:

Date:

Signature: